



ARNFIELD CARE LTD.

STATEMENT OF PURPOSE

ABRIDGED

FOR

GREENFIELD HOUSE

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INDEX TO THE STATEMENT OF PURPOSE

'Matters to be included in the Statement of Purpose'

[Children's Homes Regulations 2001(as amended in 2011): Regulation 4(1) and, Schedule 1,].

1. A statement of the overall aims of the children's home, and the objectives to be obtained with regard to the children accommodated in the home.
2. A statement of the facilities and services to be provided for the children accommodated in the children's home.
3. The name and address of the registered provider, and the registered manager if applicable.
4. The relevant qualifications and experience of the registered provider and, if applicable, the registered manager.
5. The number, relevant qualifications and experience of persons working at the children's home, *[and if the workers are all of one sex, a description of the means whereby the home will promote appropriate role models of both sexes].*
6. The arrangements for the supervision, training and development of employees.
7. The organisational structure of the children's home.
8. The following particulars-
 - (a) the age-range, sex and numbers of children for whom it is intended that accommodation should be provided;
 - (b) *whether it is intended to accommodate children who are disabled, have special needs or any other special characteristics; and*
 - (c) *the range of needs (other than those mentioned in sub-paragraph (b)) that the home is intended to meet.*
9. Any criteria used for admission to the home, *[including the home's policy and procedures for emergency admissions, if the home provides for emergency admissions].*
10. A description of the home's underlying ethos and philosophy, *[and where this is based on any theoretical or therapeutic model, a description of that model].*
11. The arrangements made to protect and promote the health of the children accommodated in the home.
12. The arrangements for the promotion of education of the children accommodated there, including the facilities for private study.
13. The arrangements to promote children's participation in recreational, sporting and cultural activities.
14. The arrangements made for consultation with the children accommodated about the operation of the children's home.
15. The arrangements for the control, restraint and discipline of children.
16. The arrangements made for child protection and to counter bullying.
17. The procedure for dealing with any incident where a child goes missing from the children's home.
18. A description of any electronic or mechanical means of surveillance of children which may be used in the children's home.
19. The fire precautions and associated emergency procedures in the children's home.
20. The arrangements for the children's religious instruction and observance.
21. The arrangements for contact between a child and his parents, relatives and friends.
22. The arrangements for dealing with complaints.

23. The type of accommodation, including the sleeping accommodation, provided, and, where applicable, how children are to be grouped, [and in what circumstances they are to share bedrooms].
24. [Detail of any specific therapeutic techniques to be used in the home, and arrangements for their supervision]
25. A description of the children's home policy in relation to anti-discriminatory practice as respects children and children's rights.

Additional information included in this statement of purpose:

26. Policy on staff access to children's bedrooms.
27. Useful e-mail addresses
28. Access to the Statement of Purpose and to child care policies and procedures for the home.
29. Glossary of terms used in the Statement of Purpose

1. A statement of the overall aims of the children's home, and the objectives to be attained with regard to children accommodated in the home.

1.1 The aim and purpose of Greenfield House Children's Home

- 1.1.1 Greenfield House is a registered children's home (OFSTED registration number: SC 020171).
- 1.1.2 Greenfield House is established to meet the needs of children who may previously have experienced crisis in their lives, present or continue to present with emotional and behavioural difficulties and identified as in need of more medium to long term support typically from 3 to 36 months.
- 1.1.3 Initial placements at Greenfield benefit from additional support, during the first six to eight weeks (minimum) at the beginning of the placement, after which (subject to risk management/assessment) this may be reduced.
- 1.1.4 On the same premises, Arnfield Independent School (DfE registration number 830/6034) initiates and maintains curriculum based education through planned activities, individual direct work and group work with children.
- 1.1.5 Greenfield House provides a safe, structured, stable and warm environment, which offers children and young people positive experiences; new and achievable challenges, which can lead to success and positive behavioural reinforcement. Firm and recognisable boundaries are promoted with staff employing consistent and commensurate care and support within a safe framework.
- 1.1.6 All children are treated as individuals and their rights to privacy, to choice and to be heard are respected. Children are encouraged and enabled to express themselves appropriately, assess their own situation and be involved in planning the way forward. Young people are supported further in working toward positive goals, learning to acquire a greater degree of control of their own lives with improved outcomes.
- 1.1.7 The program of activities at Greenfield House is designed to give children the opportunity to attain personal achievement and success through new and exciting experiences. This includes on-site classroom education as well as outdoor educational activities, and a range of leisure pursuits. The educational programme is designed to give young people the opportunity to attain personal achievement and success through new and challenging experiences.
- 1.1.8 Non-confrontational activities offering stimulation, motivation and the chance to have fun, together with opportunities to learn the value of teamwork, are promoted as alternatives to unacceptable and challenging behaviour and offending.
- 1.1.9 Over the course of a medium to long term placement, the home is able to offer children and young people a range of individually planned experiences. Subject to satisfactory risk assessments, children progressing through their placement at Greenfield House are increasingly involved in their own long term planning, particularly in the following areas:
- increased contact with families (where and if appropriate)
 - links with the local community (risk impact assessed)
 - progress in education, with possible re-integration to mainstream school or college
 - work experience
 - preparation for further education or employment
 - learning to take more responsibility for personal care
 - development of independence skills to prepare for leaving care.

1.2 The objectives of Greenfield House Children's Home

In respect of the children, the objectives of Greenfield House Children's Home are:

1.2.1 Working together

- To build positive relationships and work together in partnership with parents, family, placing authority, and any other relevant people towards protecting and promoting the best interests, safety and well-being of each child.
- To provide regular written progress reports covering health, social and educational development and progress to partners in caring for the child.

1.2.2 Promoting health and well-being

- To ensure that children's presenting physical, mental and emotional health needs are met.
- To encourage and enable all children to make informed choices about more all healthy lifestyles
- To provide psychological assessments as required

1.2.3 Safeguarding children and promoting acceptable behaviour

- To provide children with immediate access to respite from stressful and distressing situations in a safe, secure and caring environment.
- To provide ongoing medium to long term care in an atmosphere of acceptance and approval where all children are treated as individuals, and are protected from harm.
- To provide support to children with a range of difficult presenting problems and issues which have impacted on their previous placements.
- To provide a safe, stable, stimulating, structured and warm environment with clearly understood routines and consistent boundaries with known consequences and rewards.

1.2.4 Promoting children's education and personal development

- To provide stretching education and other opportunities for learning which are integrated into each child's individual education and care plans and tailored to the child's needs.
- To provide opportunities for children to learn teamwork and a variety of new skills, as part of a cohesive group.
- To create achievable challenges for individuals and for the group enabling children to achieve success.

1.2.5 Promoting equality and diversity and building children's self-esteem

- To provide a living environment with appropriate adult role models, in which children are able to make positive relationships, and learn to value and respect other people regardless of culture, racial origin, faith, gender, sexual orientation, disability or other factors.
- To engage in individual direct work, focusing on individual issues through which children may explore and understand their own experiences and feelings and become enabled to move forward and develop their potential.
- To provide opportunities for children to rebuild their self-esteem and self-confidence and become better motivated.

1.2.6 Preparing children for leaving the home

- To enable children in achieving a more balanced perspective on life, working and moving towards social reintegration.
- To support older children / young adults in preparation for further education, employment and progression toward independent living.

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