



**Document C-710**

**EXCLUSION POLICY FOR  
ARNFIELD INDEPENDENT SCHOOL**

Original document approved by W Relf, Head of Care  
& Responsible Individual, in January 2011

Reviewed by J Wager, Head Teacher and J Simmons, consultant,  
In May 2019.

Next review due in May 2020.

**1. General statement.**

Arnfield Care Limited recognises and acknowledges that the children at Arnfield Independent School may present a range of behavioural difficulties. Many of these children have been excluded from schools in the past, and in many cases, the use of exclusion has had little effect in modifying their behaviour. Consequently, Arnfield Independent School will only use exclusion or termination of placement as a last resort.

**2. Policy and practice on exclusion.**

The policy and practice that informs the School's use of exclusion is underpinned by our commitment to achieving these two important aims:

- To ensure the safety and well being of all members of the school community, and to maintain an appropriate educational environment in which all can learn and succeed, and
- To realise the aim of reducing the need to use exclusion as a sanction.

The decision to exclude a child from School, or end their placement in the Children's Home is a serious one, which will not be taken lightly. Arnfield Care Limited has determined that the School will use exclusion or termination of placement only as its final sanction in ensuring the good order and discipline it believes is essential for effective learning to take place.

Termination of placement will only be used as a last resort, when all other reasonable steps have been taken, and when allowing the child to remain in the School and home would be seriously detrimental to the education and welfare of other children, teachers or care staff.

**3. Fixed term exclusions**

Fixed term exclusions are not appropriate due to the nature of the placements of the children with Arnfield Care Limited.

#### **4. Internal exclusions**

Internal exclusion may be used when a child's behaviour in the classroom is detrimental to the learning of others; or if their behaviour is threatening towards children or staff, or is causing damage to property.

In these circumstances, counselling will be undertaken by the education and care staff to attempt to resolve the situation. The individual timetable and education plan for the child may be altered until the situation is resolved. Use will be made of the ASDAN project and of the outdoor education provision to provide continuity of education.

#### **5. Permanent exclusions**

There are two situations in which permanent exclusion may be considered:

- As the final step in a concerted process for dealing with disciplinary matters, following the use of a wide range of strategies, all of which have proved to be unsuccessful, exclusion may be used as a last resort, and/or
- Where there are exceptional circumstances and it is not appropriate to implement other strategies

The exceptional circumstances which may make it appropriate to exclude a child for a first or 'one-off' offence include:

- Serious actual or threatened violence against another child or a member of staff
- Sexual abuse or assault
- Supplying an illegal drug or substance
- Carrying an offensive weapon

The Head Teacher will consider whether or not to inform the Police where a criminal offence may have taken place, and whether or not to inform other agencies such as the Youth Offending Service. A child's placing authority will be informed, normally through the social worker, as a matter of course.

#### **6. Application and review of this policy**

In applying this policy, the School will follow current DfE and local authority guidance and advice. The policy will be reviewed at least annually.

J Wager (Head Teacher)  
P Knowles (Head of Education & Outdoor Education)  
J Simmons (consultant)  
Arnfield Care Limited

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#### *Relevant Legislation and Guidance*

*'Keeping Children Safe in Education' DfE (2018).*