



Document C-70

**EDUCATION POLICY STATEMENT FOR
ARNFIELD INDEPENDENT SCHOOL**

Original document approved by W Relf, Head of Care
& Responsible Individual, in August 2008

Reviewed by J Wager, Head Teacher and J Simmons, consultant,
in May 2019.

Next review due in May 2020.

Index

<i>Paragraph</i>		<i>Page(s)</i>
1	General statement of education including Aims/Vision	1 to 2
2	Admission of children to Arnfield Independent School	2
3	Arrangements for discipline and behaviour management at Arnfield Independent School.	2
4	Exclusion from Arnfield Independent School.	3
5	Education and welfare provision for pupils with statements	3
6	Education and welfare provision for pupils for whom English is an additional language	3
7	Child protection and safeguarding, anti-bullying and health and safety policies relating to children at Arnfield Independent School.	3

1. General statement of education.

Arnfield Care Ltd has two resources each of which provide education to resident children aged 12 to 17 years on admission. Arnfield Tower Activity Centre is a children's home offering short to medium term care, emergency crisis intervention and education for up to eight children. Greenfield House is a children's home offering a medium to long-term placement for up to seven children.

Wherever possible, children who are attending mainstream school or college prior to their admission will be encouraged to continue their education at their present school or college, with the necessary transport arrangements being put in place. Where this is not possible, arrangements will be made for them to transfer to a local school or college if this is possible. Pupils from Arnfield Care have studied at various local secondary schools and colleges. A number of students have attended trade colleges and work experience placements. Alternatively, a wide and comprehensive range of educational activities is provided by Arnfield School at both sites.

The curriculum at Arnfield School has evolved over many years of education provision. The curriculum¹ comprises four elements, which combine a more traditional classroom/workshop-based learning with a dynamic out-of-classroom based approach. These four areas are:

- Classroom/workshop-based education
- ASDAN award schemes
- AQA accredited outdoor education
- Cross-curricular projects

Aims/Vision of the Curriculum at Arnfield Independent School

- To fill gaps in education, particularly literacy and numeracy
- To promote positive learning behaviour, improve engagement and increase enjoyment of education
- To keep reporting clear and concise in order to capture the rapid progress our students make, and to evidence all of their achievements, despite the short length of time they are with us.
- To build students' confidence and self-esteem
- To prepare students to be successful learners and citizens in their next step
- To maintain an ethos of positive encouragement and celebration of progress and achievement in any form
- To provide students with opportunities to showcase their abilities and talents
- To balance challenging expectations of learners with a highly nurturing and flexible environment

2. Admission of children to Arnfield Independent School

Admission to Arnfield Independent School is open to any children who are being looked after by Arnfield Care Ltd, and are resident at either Arnfield Tower Activity Centre or Greenfield House, provided that:

- The child is of school age
- The child is not already receiving full time educational at another school.

Information about any existing Education Health Care Plan (EHC Plan), along with any other relevant information about the child, will be requested prior-to, or at the time of admission to the children's home.

3. Arrangements for discipline and behaviour management at Arnfield Independent School

Details of the arrangements for discipline and behaviour management of children at Arnfield School are given in the documents on care and control and behaviour management²

¹ C-72 Curriculum plan

² C-60: Care and control policy, C-61: Behaviour management, C-62: Positive handling plans and C-63: Physical intervention

4. Exclusion from Arnfield Independent School ³

Children will not normally be excluded from Arnfield School unless their placement at either Arnfield Tower Activity Centre or Greenfield House is terminated. Exclusion for any other reason is used rarely, and only in response to serious breaches of school policy and discipline, after other sanctions and counselling have failed to achieve the desired change in behaviour and attitude.

The decision to exclude a child from school, or to end their placement in the Children's Home is a serious one, which will not be taken lightly. Arnfield Care Ltd has determined that the school will use exclusion or termination of placement only as its final sanction in ensuring the good order and discipline it believes is essential for effective learning to take place.

Exclusion or termination of placement will only be used as a last resort, when all other reasonable steps have been taken, and when allowing the child to remain in the children's home or school would be seriously detrimental to the education and welfare of other children, teachers or care staff.

5. Educational and welfare provision for pupils with EHC Plans (see also document C-76: Inclusion policy)

Individualised programmes of education and welfare are provided for all children attending Arnfield School. These programmes are drawn up in consultation with teaching and care staff, with advice being provided by the consultant Child and Educational Psychologist.

6. Education and welfare provision for pupils for whom English is an additional language ⁴

Children for whom English is an additional language are not normally admitted to Arnfield Care children's homes, and would therefore not be eligible to attend Arnfield School. However, in the event of such a child being admitted to Arnfield Tower Activity Centre or Greenfield House, and that child being eligible to attend Arnfield School, arrangements would be made for interpreting services and/or for specialist educational provision to be made available to the child as a pupil at Arnfield School.

7. Child protection and safeguarding, anti-bullying and health and safety policies relating to children at Arnfield Independent School.

Details of the child protection, anti-bullying and health and safety policies relating to children at Arnfield School can be found in the appropriate organizational documents⁵.

J Wager (Head Teacher)
P Knowles (Head of Education & Outdoor Education)
J Simmons (consultant)
Arnfield Care Limited

³ C-710: Exclusion policy

⁴ C-77: EAL policy

⁵ C-51: Child protection and safeguarding policy and procedures; C65: Preventing bullying; and C-81: Health & safety and risk assessment.

Relevant legislation, guidance and organizational information:

Education Act 1996

Education Act 2011

Children's Homes (England) Regulations 2015

'Guide to the Children's Homes Regulations including the Quality Standards'

DfE (April 2015)

'Keeping Children Safe in Education' DfE (2018)

C-50: Child protection statement

C-51: Safeguarding children

C-60: Care and control policy

C-61: Behaviour management

C-62: Positive handling plans

C-63: Physical intervention

C-64: Children going missing

C-65: Countering bullying

C-71: Curriculum plan

C-77: EAL policy

Arnfield Independent School Curriculum Map for KS3 and KS4.

S-10: Health and safety statement

S-11: Health and safety policy

S-12: Fire safety policy